Birth-Third Interagency Council Meeting Presentation:

Wednesday, September 16, 2020

- COVID-19 Implications:
  - School District Reopening Plans
  - Lighting Our Way Forward
  - Ongoing Support for Districts
- Implementing NCELI During COVID-19
- Implementing Reading Diagnostic During COVID-19

Overview of NCDPI Presentation:

*School District Reopening Plans: Lighting Our Way Forward; Ongoing Support for Districts due to COVID Implications

Ms. Amy Rhyne, *Director, Office of Early Learning, NCDPI*

Dr. Angie Mullennix, *Director, K-12 Academics (SC&I) and Innovation Strategy, NCDPI*

*Implementing NC Early Learning Inventory During COVID-19

Dan Tetreault, *Piedmont-Triad Early Learning Consultant, NCDPI, Office of Early Learning*

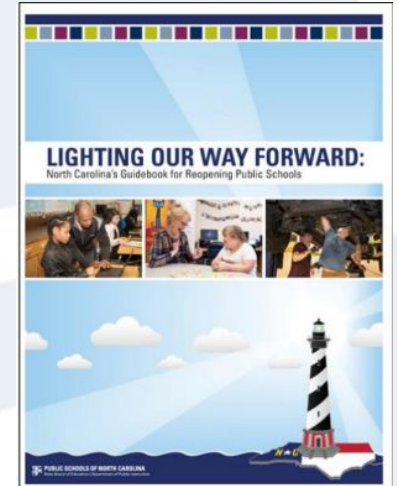***Implementing NC Early Learning Inventory During COVID-19**

Dr. Tara Galloway,*Director, K-3, NCDPI*

Tonia Parrish, *Lead Literacy Consultant, K-3 Literacy, NCDPI*

COVID-19 Implications and the Reopening of Schools 2020-2021

○ School District Reopening Plans
○ Lighting Our Way Forward
○ Ongoing Support for Districts

Ms. Amy Rhyne, *Director, Office of Early Learning, NCDP*
Dr. Angie Mullennix, *Director, K-12 Academics (SC&I) and Innovation Strategy, NCDPI*

School District Reopening Plans

Enrollment	Plan	% of State	# of Districts
506,371	B	35%	58/115
924,950	C	65%	57/115

Data as of 08.11.2020

- – Majority of state is in Plan C.
- – Districts can shift from Plan B to C and vice versa based on their needs.
- – Districts work with local health agencies to determine health/safety needs.

Ongoing Support for Districts

PD Outreach   PD Opportunities

NCPAPA Distinguished Leaders Remote

Remote Learning

Supporting Educators & Families

- Remote Learning Resources

- Non-digital Resources

- Weekly Top Ten

- Focused Group Office Hours

- Stakeholder Involvement and Site Hits

B-3 Focus

B-3 Reading Definition approved
  NC Foundations Unpacking Documents
  K-3 Comprehensive Plan
  SC&I Support Resources

Collaborative Communication with DHHS
  Joint memo
  Child Care Guidance input

Teaching Strategies Gold - All PK and K

Flexibility & Guidance

- School Reopening Plans
  - Mix of virtual-only and blended models
  - No view into what to expect
- NC Early Learning Inventory is observation-based
  - Some skills will be difficult to observe or unobservable
- Supports
  - Extended time - 30 days
  - Interactive Guide for implementing during Remote Learning

Reading Diagnostic Tools During 2020/2021: COVID-19 Implications

Dr. Tara Galloway, Director, K-3 Literacy
Tonia Parrish, K-3 Lead Literacy Consultant
NCDPI K-3 Literacy

K-3 Literacy
Formative/Diagnostic Assessments

The ultimate goal of reading assessment is prevention of reading difficulties and early intervention to ameliorate difficulties in reading development.

(Moats and Tolman, 2019)

2020-2021 State Board of Education approved K-3 Literacy Formative/Diagnostic Assessments

Vendor Contact	Assessment	Link to Information (Provided by Vendors)	Link to Website (Provided by Vendors)
NWEA Julia Watkins julia.watkins@nwea.org	MAP Growth **plus** MAP Reading Fluency (Measures of Academic Progress)	NWEA - MAP	www.nwea.org
Renaissance Learning Laurie Boykon Laurie.Boykon@renaissance.com	STAR Early Literacy **and** STAR Reading must be used in conjunction, and under the vendor's prescribed process, in order to meet the requirements of RTA.	Renaissance - STAR	www.renaissance.com
Istation Cristina Brown cmbrown@istation.com	ISIP-ER (Istation's Indicators of Progress for Early Reading)	Istation - ISIP-ER	www.istation.com
Curriculum Associates Kelly Petty KPetty@cainc.com	iReady	Curriculum Associates - iReady	https://www.curriculumassociates.com/products/i-ready/i-ready-assessment
Amplify Sean McFall smcfall@amplify.com	mCLASS TRC **and** DIBELS must be used in order to meet the requirements of RTA	Amplify - mClass and DIBELS	https://amplify.com/north-carolina/

2020-2021 PSU Vendor Choice Data

Vendor Totals	Total # of PSU's	Total % of PSU's	Total # of elementary schools	Total % of elementary schools	Total # of K-3 students enrolled	Total % of students statewide
Amplify	22	11.5	129	9.2	36551	8
iReady	86	45	505	36.1	154373	34
Istation	46	24.1	472	33.8	162148	35.7
MAP	23	12.1	163	11.7	63905	14.1
STAR	14	7.3	129	9.2	37428	8.2
Total	191	100	1398	100	454405	100

[Vendor Choice Data](#)

Benchmark Windows

•Read to Achieve Legislation requires BOY, MOY, and EOY benchmark assessments be given to all K-3 students.

•For EVAAS purposes, the state will use MOY to EOY data for K-2 growth for the 2020-2021 school year.

•The benchmark assessment window must be consistent for all vendors in order to meet the requirements of EVAAS data collection.

Benchmark	Assessment Window
BOY	Assessments in August or first 20 instructional days in September
MOY	First 20 instructional days in January
EOY	First 20 instructional days in May

* Instructional days are defined as face to face or remote learning (not including holidays, weekends, teacher workdays, or annual leave days)